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# REPORTS OF ACTIVITIES CONDUCTED, RELATED TO RECENT DEVELOPMENTS IN EDUCATION.

#### **1.Special Lectures By Experts**

Through Guest lectures, students get new perspectives and opinions that are often missed in a regular class. A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching. The following guest lectures were organized in the college from 2017-22.

S.N	Date	Activity	As a resource
0			person
1	13-04-2017	A Lecture on Health and hygiene organized by Ghulam Ahmed college of education.	Dr. Syed Najmuddin
		DEMONSTRATION OF IKEBANA FLOWER	
	10.11	ARRANGEMENT	
2	19-11- 2017		Ms.SHARMILA AGARWAL
		EXTENSION LECTURE	
3	10-01-2018	On 'Teacher Empowerment'	MS.ANJALI JAIN, Founder Director, Center for Teacher Accreditation

4	24-09-2018	EXTENSION LECTURE	MS.A.GIRIJA RAO, Nurturing
		On Development on the topic, 'Pedagogic Prototype'	consultant in Child
		EXTENSION LECTURE	
5	2-11-2018	On 'Importance Of Community Welfare Activities For Teachers'	MS. MADHULIKA SAGARAM, founder, Ajahn
			Education Foundation
7	8-06-2019	Demonstrating The Preparation Of Teaching Aids.	Mrs. Usha Rao
			from Fevicryl.



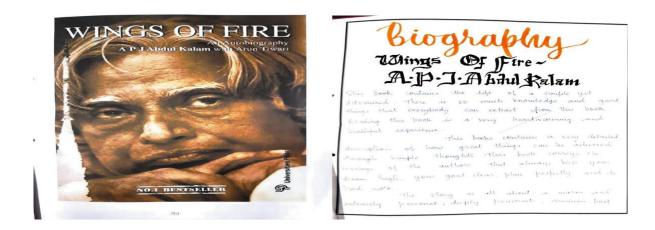
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			A FREELANCE SOFT SKILLS TRAINER
		'A PASSPORT TO YOUR DREAM JOB'	PROF.SHEHBAZ
12	10-02-2022		AHMED, DIRECTOR, AAKCBA

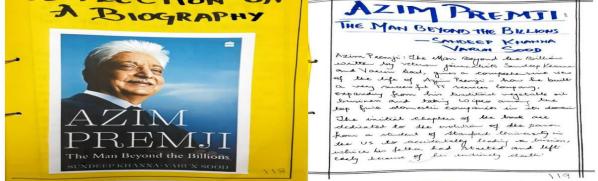
# 2.Book Reading & Reflection

Research proves that reading books stimulates a complex network of signals and circuits in the brain, improves concentration and creates new synapses within the brain that strengthens the old ones. Building the habit of reading among student teachers helps them to improve the ability to empathize, improve communication skills and also provide them with valuable life lessons. Thus, the programs offered by the college provide scope for Book Reading & writing Reflections.

Student teachers (B. Ed.) thoroughly read through the subject textbooks and write a review to understand the aims & objectives, content and material provided in the textbook. A comprehensive understanding of the textbook enables them to prepare appropriate lesson plans to teach. Students of B. Ed. & M. Ed. write review on books (Literary/Non-Literary) as part of reading skill enhancement & reflective & expository reading activities. Samples of the activities are given below:







# 3. Discussions on recent policies and regulations

# 2.3.5-5. Keeping abreast with the latest development in education Year: 2017-18

# **Discussion on recent policies and regulations Year: 2017-18**

1. Accessible India Campaign (Sugamya Bharat Abhiyan), 2015



Department of Empowerment of Persons with Disabilities (DEPwD) launched the Accessible India Campaign (Sugamya Bharat Abhiyan) as a nationwide Campaign for achieving universal accessibility for Persons with Disabilities (PwDs) on December 3, 2015. It has three important verticals, namely - the Build

Environment, the transportation sector and the ICT ecosystem. Under the Ministry of Social Justice and Empowerment

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Accessible India Campaign (Sugamya Bharat Abhiyan) as a nation-wide Campaign for achieving universal accessibility for Persons with Disabilities (PwDs). A new initiative for enhancing accessibility, creating awareness and sensitization for creation a universal barrier free environment was taken by the Central Government

#### 2. Beti Bachao, Beti Padhao, 2015



In 2015, The Beti Bachao Beti Padhao Yojana is a national initiative run jointly by the Ministry of Women & Child Development (MoWCD), Ministry of Health & Family Welfare (MoH&FW), and Ministry of Human Resources Development (MoHRD). Each body is accountable for different aspects of the scheme

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#### 3. **RPWD Act**, 2016

The RPWD Act, 2016 provides that "the appropriate Government shall ensure that the PWD enjoy the right to equality, life with dignity, and respect for his or her integrity equally with others." The Government is to take steps to utilize the capacity of the PWD by providing an appropriate environment.



Under the Constitution the disabled have been guaranteed the following fundamental rights: The Constitution secures to the citizens including the disabled, a right of justice, liberty of thought, expression, belief, faith and worship, equality of status and of opportunity and for the promotion of fraternity.



#### Year: 2018-19

#### 1. Samagra Shiksha Abhiyan, 2018



*Samagra Shiksha* is a Centrally Sponsored Scheme implemented by Government of India in partnership with State Governments, is India's main programme for Padhe Bharat Badhe Bharat is being implemented under the aegis of the Sarva *Shiksha Abhiyan* in 2014 to ensure quality at the foundational years of schooling



Samagra Shiksha Abhiyan subsumes the three schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA), and Teacher Education (TE). This scheme was launched in 2018 by the Ministry of Education.  $\cdot$  It was launched to ensure the equitable inclusive and cost-effective education



#### Year: 2019-2020



1. National Scheme Incentives to Girls for Secondary Education

The centrally sponsored "National Scheme of Incentive to Girls for Secondary Education (NSIGSE)" was launched in May 2008, to give incentives to students enrolled in class IX. The scheme is now boarded on National Scholarship Portal (NSP).



The *scheme* was launched to promote enrollment of *girl* child in the age group of 14-18 years to encourage *secondary education* among *girls*. The *National Girl* Child *Incentive Scheme* 2019-20 has been started by the Central Government.



Year: 2020-2021

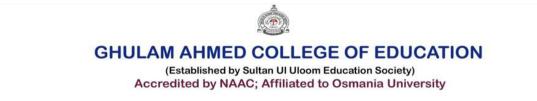
1. National Education Policy 2020



The New Education Policy was released under the Government of India's Ministry of Human Resource Development (MHRD) on 30 July 2020. With the motto of Educate Encourage Enlighten, this is the first education policy to be released in the last 34 years in India.



The new education policy 2021 was adopted by the Modi government. The 10 + 2 structure has been fully eliminated in the new education policy. Our country's educational curriculum has been based on 10 + 2, but it will soon be based on 5+3+3+4.



2. Dalit Bandhu Scheme, 2021. (TS Government)



The Government of Telangana has launched Telangana Dalit Bandhu Scheme. It is basically a welfare scheme for empowering Dalit families. The government is going to provide financial assistance under the TS Dalit Bandhu Scheme started by the state government.

#### Year:2021-2022



#### 1. Saksham scholarship scheme for specially-abled, 2022

All eligible specially-abled students will receive INR 50,000 for every year of study as a lump sum amount towards payment of college fees, purchase of computers, books, stationeries, software, equipment, etc.



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Saksham Scholarship Scheme 2022 was created to help students suffering from physical disabilities. The scholarship is for the benefit of specially-abled candidates who wish to pursue Technical Education

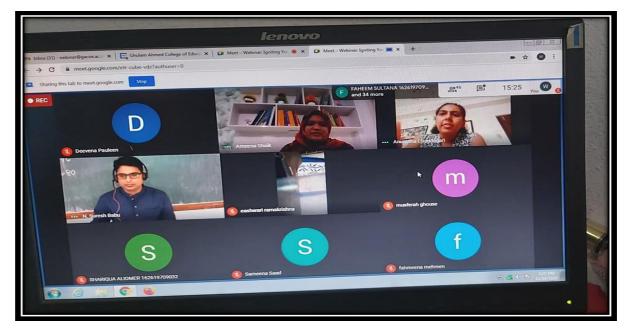
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### 4. Teacher presented Seminars for the benefit of teachers and students

Dr. Deevena Pauleen presented seminar for campus school teachers on Outcome based Learning on 10-06-2022



Mr. Suresh Babu presenting in online Webinar on "IgnitingYoung Minds with Research" on 19-11-2021



Shaik Habeeba Sultana, Rafiya Sultana and Najma Sultana orienting the school teachers

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on writing Lesson plans based on Constructive Approach on 10-8-2020

A talk by Dr. Vijay Laxmi on "Methods and Approaches in teaching Biological Sciences" 7-

#### 03-2019

Dr. Farzana Shehla Nuzath orienting teachers on theme "Arts and Aesthetics of Teaching" on 29-06-2018

# 5. Institution provides exposure to students about recent developments in the field of education through "Use of media for various aspects of Education".

Students are well developed in our institution through exposure in recent development and it is facilitated by the use of media in various aspects of Education. Our Institution provides this by showing various short films, movies, advertisement and discussed with the students by keeping in mind the social, moral, cultural aspects of Education. Few are listed below as:

#### 2017-18

A short movie was shown to the students of B.Ed. & M.Ed. on 9<sup>th</sup> November 2018 under the guidance of Dr. Najma Sultana on "Children Issues in Indian Society" through use of media in social aspects of Education. Students showed their interest in the movie and discussed the various child issues in daily life and possible solution to it.

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A short movie on "Children Issues in Indian Society".



#### 2019-20

A short movie and clip was shown to the students of B.Ed. & M.Ed. on 15<sup>th</sup> November 2019 under the guidance of Mr. Razi on "Gender Biasness" through use of media in social aspects of Education. Students showed their interest in the movie and discussed the various issues related to it on daily basis. They also shared their daily struggle related to gender biasness.

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A short movie and clip on "Gender Biasness"

#### 2020-21

An advertisement was shown to the students of B.Ed. & M.Ed. on 13<sup>th</sup> March 2020 under the guidance of Mrs. Syeda Tauqeer on "Gender Biasness in Indian Society" through use of media in social aspects of Education. Students showed their interest in the advertisement and discussed various other advertisements shown on television. They also discussed the various issues related to it on a daily basis and shared their daily struggle related to gender biasness.



An on "Gender Biasness in Indian Society"

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#### 2021-22

A short film was shown to the students of B.Ed. & M.Ed. on 12<sup>th</sup> November 2021 under the guidance of Dr. Afshan Abdul Karim on "National Anthem" through use of media in various aspects of Education. Students actively participated by singing National Anthem, reciting it and then discussing its value in our country through describing its meaning.



#### A short film on "National Anthem"

A short film was shown to the students of B.Ed. & M.Ed. on 1<sup>st</sup> December 2021 under the guidance of Dr. Deevena Pauleen on "Personality development and Ethnicity" through use of media in various aspects of Education. Students actively participated by watching film on race, ethnicity and personality then discussed its value and roles.

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A Slide show on "Personality development and Ethnicity".

6. Discussions showcasing the linkages of various contexts of education-from local to regional to national to global.

Year	Activity	Photos
2017	A seminar on "Exploring Neuroscience and its influence on the teaching-learning process". The eminent spokesperson was Anjum Babukhan and the participants included teachers from various schools and colleges	A seminar on "Exploring Neuroscience and its influence on the teaching-learning process". The eminent
	State-level Seminar on NEP 2019 which was organized by the Ghulam Ahmed College of Education and Prof. Ramesh Ghanta, consented to inaugurate the seminar and shared his perspective on "A	CHULAM AHMED COLLEGE OF EDUCATION SEMINAR INVITE SYTTE LEVEL SEMINAR ON THE THEME TA STEP TOWARDS TRANSFORMING EDUCATION IN THE LIGHT OF NATIONAL EDUCATION POLICY, 2019' Inauguration on 7th August, 2019 by PROFRAMESH GHANTA at 10 a.m. Venue: Seminar Hall, Ghulam Ahmed College





2022	Mrs. Syeda Tauqeer Fatima presented a paper on "Perspective on the peace and value education in the context of teacher education" at the All-India summit at Bidar, Karnataka which was organized by the Shaheen group of institutions	
2022	Dr.Najma Sultana, college lecturer presenting a paper at a National Seminar in Bengaluru, Karnataka. July, 2022	Year 2022 – 2023   Image: State of the state o